



Principals Association of
Specialist Schools Victoria Inc

PRINCIPAL MINDSET



2017

CONFERENCE PROGRAM

24 - 26 MAY 2017

SILVERWATER RESORT, PHILLIP ISLAND

SPONSORSHIP

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PRINCIPALS MINDSET

WEDNESDAY 24 – FRIDAY 26 MAY 2017

SILVERWATER RESORT, PHILLIP ISLAND



Invitation from the President

Dear Colleagues

It is with the utmost pride and pleasure I extend my invitation to each of you to join us at the Annual PASS Conference which will be held at The Silverwater Resort, San Remo from Wednesday 24th to Friday 26th May. The conference theme is "Principals' Mindset" and this year's conference committee has worked extremely hard to select exceptional keynote speakers and has also organised informative and stimulating workshop sessions.

As always, the conference provides amazing collegiate, educational and inspirational opportunities for all delegates and we encourage you to bring along your leadership team to experience first-hand, the wonderful opportunities unveiled.

The Silverwater Resort is a great location and offers seven hectares of landscaped surrounds. Silverwater consists of 170 apartments and resort rooms which are sure to cater to everyone's requirements.

The event is preceded by a BBQ Wednesday night and a celebration dinner Thursday night which includes live music.

I'm sure this year's conference will be a highlight on the PASS 2017 calendar and I urge you all to take advantage of the early bird registration opportunity to ensure your place at a great affordable price.

Peter Bush

President

Principals' Association of Specialist Schools Inc (PASS)

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Leading special education in Victoria

PRESENTERS



KEYNOTE 1

STRETCH - THE POWER OF GROWTH MINDSET

Dan Haesler, Educational Consultant,
Dan Haesler Consulting

Dan Haesler works with organisations around issues of engagement, wellbeing, mindset & leadership. As well as schools, he has consulted to government education projects, corporate business, The Black Dog Institute and other not-for-profit organisations. Dan is an international keynote speaker and presents alongside the likes of Sir Ken Robinson, Sugata Mitra and His Holiness the Dalai Lama. He regularly features in the media and writes a monthly column in the Australian Teacher Magazine. Dan is passionate about equity in education and engaging our hardest-to-reach kids and communities. His first book, #SchoolOfThought is now available and all profits will go to supporting the Indigenous Literacy Foundation.

Abstract: Too many students believe they don't need to learn, or that they can't learn. Professor Carol Dweck contends that this is due to students developing a Fixed Mindset with regard to their capabilities. Dweck argues that learning is stunted and many social issues can arise by having a Fixed Mindset. She says in order for students to flourish, they need a Growth Mindset – a disposition that embraces challenge and values effort as the pathway to mastery. Given the challenges faced by children with special educational needs, as well as those faced by their families and teachers, could the theory of Growth Mindset be the key to unlocking our students' potential? How can teachers and schools cultivate a culture of Growth in their classrooms and schools? In addition to this, research suggests that the teacher's mindset has a significant impact on the students in their care. How can we address our mindset in order to challenge expectations and improve our ability to recognise potential and learning in every one of our students?



KEYNOTE 2

EDU-CARING FOR HEALING: SCHOOLS AS EDU-CARERS. HOW CAN WE DO IT BETTER?

Emeritus Professor Valerie (Judy) Atkinson,
Patron, We Al-li

Emeritus Professor Judy Atkinson identifies as Jiman/Bundjalung and has a PhD from QUT, focussed on violence, relational trauma and healing. She won the Carrick Neville Bonner Award for her curriculum development and innovative teaching practice. In 2011 she received the Fritz Redlich Award for Human Rights and Mental Health, from the Harvard University Global Mental Health Trauma and Recovery program, of which she is a graduate. She is presently working with the University of Wollongong in an honorary capacity for the development of specialised postgraduate programs: the Graduate Certificate in Indigenous Trauma Care and Recovery Practice, and Healing from Trauma Children and Youth, designed specifically to build an Indigenous trauma skilled workforce.

Abstract: Children, including Indigenous Australian children, learn in diverse ways, according to the opportunities provided them through their lived experience and the stories and the cross generational histories of their families and communities. All schools should be special for children, places of learning and growing, inclusive of children who come from distressed or disadvantaged backgrounds. Principals of special schools face particular challenges, and unique opportunities. Challenges include the responsibility of being 'principal', whilst having the humility to understand that quality education depends on the quality of the relationship between teacher and learner. The opportunity is to provide an inclusive edu-caring approach incorporating Indigenous teaching learning practice.



KEYNOTE 3

AMPUTATE DEAD WEIGHT

Mike Rolls, Professional Resilience Speaker
Executive Director, The Ethics Centre, NSW

Mike Rolls is a survivor of one of the deadliest diseases on the planet. Mike is a passionate volunteer, speaker and sportsman. Mike is an expert in the area of resilience where he teaches a unique form of simplification that is universally applicable, and designed to increase our ability to power through life's challenges. When we focus on eliminating negative elements in our lives we make room for more positive elements to take their place! Amputate Dead Weight.

Abstract: Often we look to add things to our life in order to improve it. Sometimes instead of adding, we must look at amputating the things that are holding us back. Mike will use his personal story of overcoming adversity to trigger a thought provoking call to action that is designed to inspire and motivate.



KEYNOTE 4

ON 'CONSTRUCTIVE SUBVERSION'

Simon Longstaff AO FCPA
Executive Director, The Ethics Centre, NSW

Simon's distinguished career includes being named as one of AFR Boss' True Leaders for the 21st century, with Carol Schwartz noting; "I don't know one CEO or chairman in corporate Australia who has not worked with Simon Longstaff". Simon Longstaff began his working life on Groote Eylandt (Anindilyakwa) in the Northern Territory where he worked in the Safety Department of the then BHP subsidiary, GEMCO. He is proud of his kinship ties with members of the island's Indigenous community. Following a period studying law in Sydney and a brief career teaching in Tasmania, Simon undertook postgraduate studies in philosophy as a Member of Magdalene College, Cambridge. Simon commenced his work as the first Executive Director of The Ethics Centre in 1991. Simon is a Fellow of CPA Australia and in June 2016, was appointed an Honorary Professor at the Australian National University – based at the National Centre for Indigenous Studies. Formerly serving as the inaugural President of The Australian Association for Professional & Applied Ethics, Simon serves on a number of boards and committees across a broad spectrum of activities. He was formerly a Fellow of the World Economic Forum.

Abstract: In the current environment, it would be easy to fall into the trap of thinking that the concept of 'integrity' is synonymous with that of 'compliance'. However, there is a much richer sense in which 'integrity' relate to the challenges and opportunities associated with ethical leadership. Most important is the role of leaders in exercising the art of 'constructive subversion' in order to ensure, as far as is possible, a practical alignment between espoused values and principles – and those that are actually expressed in the things that are made and done within each school. This is the ethical dimension on which all leadership and culture is ultimately founded.

PRESENTERS



KEYNOTE 5

DISCOVERING RESILIENCE

Hugh van Cuylenberg

Director, The Resilience Project

Hugh has been working in education for over 13 years. Starting out as a primary school teacher, he then moved into a position working in a secondary setting with disengaged adolescents. The highlight of his teaching career, however, was the year he spent in the far north of India volunteering and living at an underprivileged school in the Himalayas. It was here that he discovered resilience in its purest form.

Inspired by this experience Hugh returned to Melbourne and commenced working on his own programs for schools. 'The Resilience Project' was born. Having completed his post graduate studies into mental health and resilience, Hugh has developed and facilitated programs for over 300 schools Australia wide. In 2015, the National Rugby League asked Hugh to design and implement a program for every club in the competition. Off the back of the success of the NRL program, Cricket Australia were quick to follow for all their professional sides. Hugh has also worked closely with 11 of the AFL sides. Hugh is now working closely with corporate and not-for-profit organisations to help promote positive mental health strategies in the work place.

BREAKOUT SESSION



A1 Early Childhood Trauma: Pedagogies and Practices **Anne Southall, Lecturer and Doctoral Candidate, La Trobe University**

Anne has over 30 years' experience working in the field of special education and mainstream primary schools in both Australia and the UK. A Principal for many years, she developed an interest in the education of children from traumatic backgrounds and the impact of these experiences on early brain development. As part of her research she works with special education teachers to develop and trial more trauma informed pedagogies which might alter current trajectories for these students. In her current role she lectures at La Trobe University in student wellbeing while completing her PhD on the impact of complex trauma on learning.

Abstract: Students from backgrounds of abuse and neglect continue to experience severe educational disadvantage despite a growing body of evidence from the field of neuroscience exposing the profound and long-term impact on cognitive and social development. This workshop presents an exploration of the consequences of early childhood trauma on the learning systems, the critical role of the student-teacher relationship in the classroom context and the emergence of new trauma informed pedagogies which promote learning for these children.

A2 National Disability Insurance Scheme,

The National Disability Insurance Scheme (NDIS) is the new way of providing support for people with disability, their families and carers in Australia. The NDIS will provide about 460,000 Australians under the age of 65 with a permanent and significant disability with the reasonable and necessary supports they need to live an ordinary life.

During this session delegates will be informed with up to date information regarding the rollout of the NDIS. Discussion will also take place on what you as a school needs to do to be ready for the roll out and how to inform your wider school community.

A3 Special Schools and the Law

Abstract: Specialist School principals may manage legal situations on a weekly basis which can be complex and stressful. In this session Principals will have the opportunity to hear from the legal division of the Department of Education on the most common concerns from specialist schools. Principals will also be refreshed on the 2016 Restraint and Seclusion Guidelines and be provided the opportunity to ask specific questions regarding current legal issues.

HEALTH AND WELLBEING

Start each day of the conference centred, strong and energised!

During the 2017 PASS conference, we are lucky to have the opportunity to offer all attendees the chance to focus on building their own selfcare, exercise and mindfulness experiences by starting both the Thursday and Friday mornings with some group fitness classes that will focus on the mind and body. Let us introduce Rhett Watts, Rhett is the Assistant Principal at Marnebek School Cranbourne, he holds a degree in exercise physiology and has a passion for encouraging everyone to keep their bodies and minds active.

Rhett's real passion is for mindful training such as Pilates and Yoga;
he has a holistic style of teaching which promotes physical conditioning and a release for the mind and body through exercise.

BODYBALANCE®

Is the Yoga, Tai Chi, Pilates workout that builds flexibility and strength and leaves you feeling centered and calm. Controlled breathing, concentration and a carefully structured series of stretches, moves and poses to music create a holistic workout that brings the body into a state of harmony and balance. The class finishes with meditation and mindfulness practice. Bring your yoga mat and begin the journey!

Thursday 25 May 2017

TIME

7.00am - 8.00am

LOCATION

Outdoor grass area weather permitting. Alternative location - breakout rooms

BODYVIVE 3.1®

The optimal mix of strength, cardio and core training. Step into a BODYVIVE® 3.1 class and you can be sure you're heading into one of the safest and most effective workouts around - it's been developed by a team of leading fitness professionals. The mix of lunges, squats, running and tubing exercises with great music leave you buzzing with energy and feeling great.

Friday 26 May 2017

TIME

7.00am - 8.00am

LOCATION

Outdoor grass area weather permitting. Alternative location - breakout rooms

We encourage all attendees to register for these sessions to experience something that you can take away for your own personal gratitude. The attendees who participate in the classes will go into a draw to win some fantastic prizes drawn at the end of the conference. Please note it is important you register attendance so that Rhett can bring equipment necessary for the class on Friday.

PROGRAM



WEDNESDAY 24 MAY

3.30pm	Delegates Arrive and Check In
6.30pm	Welcome Dinner – BBQ
9.30pm	Evening concludes

THURSDAY 25 MAY

8.00am – 9.00am	Registration
9.00am – 9.30am	Welcome to the Conference Smoking Ceremony and Welcome to Country – <i>Local Elder, Steve Parker</i>
9.30am – 10.30am	KEYNOTE 1: STRETCH - THE POWER OF GROWTH MINDSET <i>Dan Haesler, Educational Consultant,</i> <i>Dan Haesler Consulting</i>
10.30am – 11.00am	Morning Tea with Trade Exhibitors
11.00am – 12.30pm	KEYNOTE 2: EDU - CARING FOR HEALING: Schools as Edu-carers. How Can We Do it Better? <i>Emeritus Professor Valerie (Judy) Atkinson, Patron, We Al-li</i>
12.30pm – 1.30pm	Lunch with Trade Exhibitors
1.30pm – 2.15pm	KEYNOTE 3: AMPUTATE DEAD WEIGHT <i>Mike Rolls, Professional Resilience Speaker</i>

FRIDAY 26 MAY

2.15pm – 3.00pm	BREAKOUT SESSIONS
	A1 Early Childhood Trauma: Pedagogies and Practices, Anne Southall Lecturer and Doctoral Candidate, La Trobe University
	A2 National Disability Insurance Scheme
	A3 Special Schools and the Law
3.00pm – 3.30pm	Afternoon Tea with Trade Exhibitors
3.30pm	Leisure Time
6.30pm	Pre-dinner drinks
7.00pm	Conference Dinner (Black and white theme)

9.00am - 10.30am	KEYNOTE 4: On 'Constructive Subversion' <i>Simon Longstaff</i> Executive Director, The Ethic Centre
10.30am - 11.00am	Morning Tea with Trade Exhibitors
11.00am – 12.30pm	KEYNOTE 5: DISCOVERING RESILIENCE <i>Hugh van Cuylenberg</i> Director, The Resilience Project
12.30pm – 1.30pm	Lunch with Trade Exhibitors
1.30pm – 2.00pm	Launch of the 2018 Conference

Thank you and farewell

SOCIAL FUNCTION



WELCOME BBQ

VENUE: The Bay View Room – Silverwater Resort

DATE: Wednesday 24 May 2017

TIME: 6.30pm – 10.00pm

DRESS: Smart Casual

COST: Included in full registration

EXTRA TICKET: \$55.00

PROVIDED: BBQ Dinner

ENTERTAINER: Marty Box, guitarist and singer



CONFERENCE DINNER

VENUE: The Bay View Room – Silverwater Resort

DATE: Thursday 25 May 2017

TIME: 6.30pm Pre-dinner drinks, 7.00pm Dinner till late

DRESS: Black & White theme formal attire

COST: Included in full registration

EXTRA TICKET: \$110.00

PROVIDED: 3-course meal and beverages

ENTERTAINMENT: Swing Sensation Band and dancing

CONFERENCE VENUE



Silverwater Resort Phillip Island

Potters Hill Road, San Remo 3925 VIC

www.silverwaterresort.com.au

Silverwater Resort is set on 7 hectares overlooking Western Port Bay, this modern hotel is 6 km from Phillip Island Nature Park and 7 km from Churchill Island Heritage Farm.

There's a casual restaurant with bay views, as well as a contemporary lounge with a bar. Other amenities include indoor and outdoor pools, a fitness room, tennis courts and a steam room, plus a kids' playground with Jump Pillows.

Each apartment has free Wi-Fi and flat-screen TVs, plus tea and coffee making facilities. All rooms have balconies or patios. Apartments with 1 to 3 bedrooms have kitchens and separate lounge areas.

INTERNET: Complimentary WiFi is available in Conference Hall

PARKING: Free Parking is available onsite

GENERAL INFORMATION

SPECIAL DIET OR OTHER REQUIREMENTS

Delegates with special requirements should ensure details are included on the registration form in the "special diet" section. Special dietary requirements must be advised in advance, as special meals cannot be arranged without seven days' notice to the venue. During the breaks please look for the "Special Diets" table. If there is no allocated seating at the Conference Dinner you will need to ask the waiter for your special meal.

WHAT TO WEAR

Dress for the conference is **casual**, except for the Conference Dinner where the dress is **Black & White formal**.

WEATHER

Phillip Island has a reputation for its changeable weather. A tip for any visitor is to be prepared for anything – take an umbrella and wear layers that can be worn or removed as needed.

PROGRAM DISCLAIMER

The speakers, topics, and times are correct at the time of publishing; however, in the event of unforeseen circumstances, the organisers reserve the right to alter or delete items from the Conference Program.

PRIVACY ACT

In registering for this conference, relevant details will be incorporated into a delegate list for the benefit of all delegates and may be made available to Conference Sponsors (subject to strict conditions). By completing this registration form, you acknowledge that the details supplied by you may be used by these organisations. Should you not wish your details to be used for these purposes, please tick the box on the registration page.

CANCELLATION POLICY

Registration cancellations will not be accepted unless made in writing. Cancellations made **before Friday 12 May 2016** will be refunded less 25% of the Conference Registration fee, to cover administration costs. No registration refunds will be given after this date.

REGISTRATION AND ACCOMMODATION CHANGES POLICY

Registration and accommodation changes will not be accepted unless made in writing. Changes made within 14 days of the event may incur costs due to specific hotel and venue policies.

Please refer any registration queries to
Jude Prentice info@bccm.com.au



BCC Management

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You can register online at:
<https://bccm.eventsair.com/2017pass/pass2017>

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